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Examiners' Report  
Principal Examiner Feedback

November 2020

Pearson Edexcel International GCSE  
In Bangla (4BA0) Paper 01: Reading, Writing and  
Translation

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**Introduction**

The candidate's performance was good. Knowledge and understanding were adapted by the candidates and their performance was quite good except on question number 4b.

**Question 1** and **question 2** were well answered by a majority of candidates.

**Question 3**

This was well answered except 3(d). This was often mistaken by majority of the candidates, writing a single animal instead of a group of animals.

**Question 4 (a)**

Similarly, a very good performance by majority of the candidates. The answers were pretty straightforward except 4b (i) and (ii). This was not due to lack of understanding but for inability to manipulate the text language and giving answers for both the questions copied from the text. All other elements were well responded.

**Question 4(b)**

Good responses and varied answers by the candidates.

**Question 5(a), 6(a, b, c)**

These four tasks were narrative writing on different events. For example, "a memorable day", "a sister's wedding" or "a report on area cleanliness". The candidates successfully narrated all the events with a range of vocabularies. A majority of candidates used straightforward language with extended well-linked sentences, referencing to past, present and future events. These sections were very informative and well-structured with a few or no errors that hinder the clarity of the communication. A good range of marks were obtained. For Q5, C=6 & A= 5 was scored in average. For Q.6 average marks were C=11/12 and A=9/10.

**Question 7**

This required an English text to translate in Bangla. A majority of candidates faced acute problem with some phrases and words. The spelling errors often hindered their transmission. The translation was accurate enough to award marks, but a lot of English words used to express the theme. However, the average marks were scored 16/18. Some candidates scored 14/15.



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